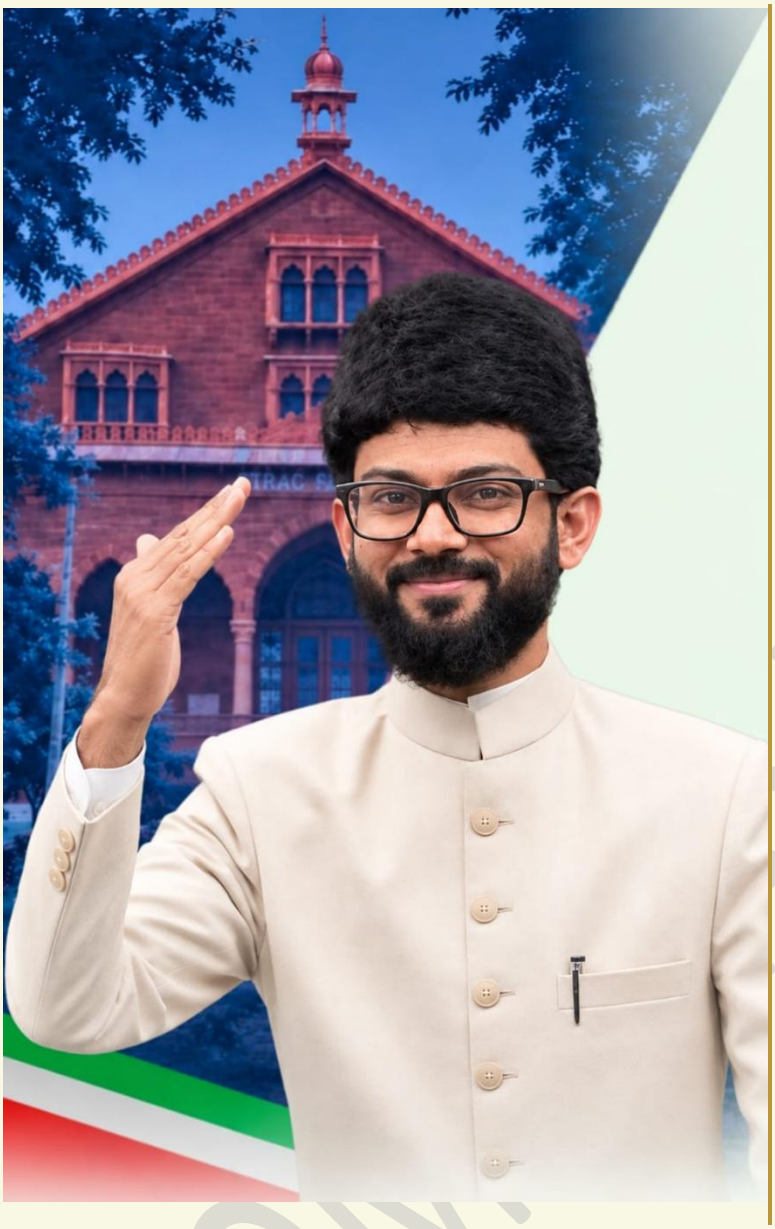


NOMAN ASHRAF

3rd Year Ph.D. Scholar,
Department of History

CANDIDATE FOR

PRESIDENTSHIP

AMU STUDENTS' UNION (AMUSU) MANIFESTO

2026–27

Honouring Our Legacy. Empowering Every Voice. Building a Better AMU.

LEADERSHIP VISION

A strong union is judged by its vision and its ability to achieve its goals. To achieve these goals & aspirations of the students, it needs a leader who is a visionary, has the mettle to stand for students' rights and demands, has a heart cemented with courage to raise issues & concerns beyond campus and, if required, can represent the university at the national and international level.

This manifesto is a mirror to my vision for the union and the university; it is my message to all my Alig brothers & sisters to judge me upon this and make their choice, keeping in mind that they are not just casting a vote but sealing the fate of the university & themselves for the next eight months.

A Message to My Fellow Students

Dear Aligs,

Aligarh Muslim University began as a promise. Sir Syed Ahmad Khan founded the Mohammedan Anglo-Oriental College with a staunch belief that education is the surest instrument of progress & empowerment, and the University that grew from it in 1920 has carried the same belief across generations. Unfortunately, the same can't be said for today's AMU, as the light through which Sir Syed Ahmad Khan intended to erase the darkness of the world has been dimmed for the past eight years, as we have been deprived of our statutory right to a union. Now it is high time to step up and make our efforts for change. Our curriculum is outdated; the university is gradually falling in NIRF rankings, AMU lands are being encroached by Municipal corporation, corruption, nepotism and bureaucratic pluralism are running rampant, administration is working ineffectively, continuous fee hike, continuous harassment of students through arbitrary suspension and FIR are hampering the growth of the institution. It is indeed a sorry state for an institution which is called 'Oxford of the East'. I have witnessed the downfall of this university for the past eight years through its own hands. My experience has taught me that institutions last when they remain faithful to their purpose and strive to equip with time. It has also taught me to rely on evidence, to listen before concluding, and to distinguish what is ideal from what can be achieved. These are the attributes and mindset which I intend to bring to the union.

I seek the presidency of the Union to be a responsible, informed and easily accessible link between students and the University administration. This manifesto is the manifestation of my vision, which is organic and practical. It states issues and concerns that I will raise and how I intend to resolve them. I believe myself to be a realistic individual who believes in practicality rather than wishful thinking; such is the nature of my manifesto. However, decision-making authority rests with the University's statutory bodies and officers. In case of administrative dereliction or laxity, I commit to stand firm against them to ensure accountability and advocate with documented representations, to answer the call of duty, be it dusk or dawn, follow up regularly and include general students in major decision-making. I promise if I am elected, I will serve the students and the university to the best of my abilities and make AMU how, Sir Syed dreamt of.

Seeking your Duas and support.

Noman Ashraf

Research Scholar,

Dept. Of History

PRESIDENTIAL CANDIDATE

AMUSU 2026-27

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Vision for AMU

I envision an AMU that honours its founding spirit and meets the expectations of its students today:

◆. A university where administrative processes are transparent, predictable and humane, and every student is treated with fairness and dignity.

◆. A campus where every student feels at home, feels secure about his/her safety & security.

◆. Every student is provided with an environment suitable for his/her intellectual and personal growth.

◆. A campus where students' grievances and problems are heard with adequate attention and resolved with due haste.

◆. A gender inclusive environment where both men and women are treated with equal respect, given equal opportunities and responsibilities. Where they are not discriminated against because of their gender.

◆ A curriculum which is designed to suit modern-day requirements and cater to market demands. It should be revised and updated periodically.

◆ A university which has a vibrant co-curricular ecosystem which includes debating, discussion, dramatics, singing, study circles and clubs.

◆ A campus where behaviour and mannerisms are taught and nurtured. A student is taught how to speak, how to dress, how to walk and how to move in society.

◆A university which is equipped with modern infrastructure- smart classrooms, e- libraries, backup generators, laboratories, etc.

◆A research and teaching environment in which scholars and students of every discipline have the libraries, laboratories and academic support they need.

◆Make AMUSU a centre for broader socio-political discourse, be it regarding India's minority crisis, India's position in the modern geo-political transition, govt's misuse of security laws to crush dissent, illegal detention of political prisoners, AMU's minority status, Illegal occupation of AMU's land, Islamophobia, women's safety in modern India, etc.

◆Revive the placement cell and TPO office, bring in new companies and corporate houses for placement. Build corporate relations with MNCs through utilising the alumni network.

◆Building a competitive and technically sound sports environment through proper coaching, training and nutrition. Diversifying the sports and events.

◆A university in which opportunity does not depend on one's faculty, region or Centre: from Aligarh to Kishanganj, Malappuram and Murshidabad.

◆To recognise the outstanding contributions of AMU's distinguished alumni, we will invite them as guests of honour at university events and hold felicitation ceremonies in their name.

◆A Students' Union that is responsible, accountable, easily accessible and consistent in its endeavours.

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1.Responsive Administration and Student Services

Grievance redressal and tracking

- **Timely response to complaints.** A fixed time limit shall be set for acknowledging, forwarding and responding to every student complaint.
- **Application Tracking.** Reference numbers and status updates shall be provided for applications and complaints, both online and through a help desk for students who need assistance.
- **Fewer Office Visits.** Better coordination between university offices shall be encouraged so that students do not have to visit multiple counters for a single document or signature.
- **Follow-up on Student Issues:** Every issue raised shall be recorded, followed up with the concerned authorities and updates shall be shared with students while respecting their privacy.

Documents, records and fees

- **Timely Issuance of Documents:** Fixed timelines shall be established for issuing transcripts, provisional and migration certificates, bona fide letters and other essential documents.
- **Correction of errors.** A simple procedure shall be introduced for correcting mistakes in names, enrolment details, marksheets and other academic records.
- **Clear Fee Structure and Refunds.** Delays in eligible fee and security-deposit refunds shall be addressed. All fees, charges and payment deadlines shall be clearly published in one place.
- **Plain-language guidance.** I will coordinate with university offices to ensure that clear checklists of required documents are published, helping students submit complete applications without unnecessary delays or repeated visits.

Digital services and notices

- **One notice platform.** A single, regularly updated online platform shall be proposed for notices, forms, deadlines and important contact details, subject to University approval.
- **Resolution of Technical issues.** problems faced by students during online registration and fee payment shall be documented and brought to the attention of the concerned authorities for timely resolution.
- **Offline Assistance.** In-person assistance shall be made available to students who face difficulties using digital services, particularly first-year and rural students
- **Online Subject Counselling:** An online token system shall be introduced for subject counselling, allowing students to select their subjects during their allotted time slots. This shall help make the process more organised, faster and more convenient than the existing manual system.

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2 . Academic Affairs, Research and Libraries

Research scholars

- **Fellowship**- I will minimise the bureaucratic formalities and red tape required for receiving/collecting fellowships. Current pathway of fellowship: Supervisor-Chairperson-Dean-Registrar-Grants and fellowship section-Scholar. I will also advocate to raise the research stipend provided from a meagre 8000 to 15000, so that scholars can take care of basic needs.
- **A well-defined research calendar.** I will seek published timelines for registration, research committee reviews, synopsis approval, pre-submission seminars, and thesis evaluation so scholars can plan their work. I will also ensure its timely and strict execution.
- **Scholars' grievance redressal portal.** I will establish a scholar grievance cell which would be the single go-to window for all queries and problems faced by research scholars. It would be available online/offline/on call. The people working will have all the details regarding processes and issues related to the scholar's section.
- **Conference and travel support**. I will ensure that scholars are provided exposure to international and national seminars, forums, workshops, ground and field work, deputations/attachments to govt offices and ministries, and international research exchange programmes. The university will bear the travel and lodging expenses.
- **Inclusion of PhD in new courses and adding of list. Inclusion of PhD in German and Chinese** [foreign languages].PhD seats shall be increased in Strategic and West Asian studies.

Libraries and learning resources

- **Longer hours functioning. I will ensure that the departmental Libraries and seminars are open until 10:30 pm beyond official hours for ease of scholars and students.**
- **Access beyond the reading room.** Scholars and students must be given 24x7 access to the university e-library; they must be given annual subscriptions at lower prices to research journals and AI tools like Claude and Gemini for efficient research.
- **Infrastructure and Seating.** Replace the worn-out, broken tables and chairs with comfortable, durable furniture. Expand seating capacity so students do not have to wait or search for a seat, especially during exams.
- **Books and Academic Resources: Replace** outdated editions with the latest editions of prescribed and reference books. Secure access to leading national and international journals and databases for all students and researchers.
- **Girl Students' Library Timings**. Review and reconsider the library timings for female students so they get the same opportunity to study as everyone else, with safety and proper arrangements ensured.
- **Support for Differently-Abled Students.** Refurbish and renovate a well-equipped Braille section with Braille books and modern assistive technology. Create a Scribe (Writer)

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Bank to connect students who need a writer with trained volunteers. Provide a separate, comfortable examination room for differently-abled students.

- **Digital Modernisation.** Upgrade the library software and catalogue system for faster, easier book search, issue and return, and online access. Provide students access to the library catalogues through University ID and QR scan.
- **Responsive acquisition.** I will ask for a simple channel through which students and scholars can recommend titles and journals.

Teaching, examinations and results

◆**Academic calendar**. I will ensure that the academic calendar is followed properly, and that examinations and results are conducted and declared on time. This will be strictly implemented.

◆**Fair evaluation.** I will seek clarity on the re-evaluation and answer script procedures. Checked answer scripts will be shown to students in class, and marks will be displayed on the notice board.

◆**Feedback that is used.** Preparation of a comprehensive standard format based on relevant parameters to obtain feedback from students, maintaining confidentiality of their identity.

Recognition, appreciation and acknowledgement of teachers who perform well and get exceptionally positive feedback

◆**Academic skills.** I will encourage workshops on research methods, academic writing, referencing and research ethics, in partnership with departments.

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3 . Women's Safety, Dignity and Welfare

A safer campus for all

- **Student safety review**. I will ensure regular feedback and reviews from students and also open a women's safety and anti-harassment cell at the union to receive anonymous complaints regarding harassment in faculties and in hostels

  . I will vouch for closer coordination between the Proctor's Office, security personnel, Provosts and hostel wardens, while respecting students' privacy and freedom.

- **CCTV Surveillance:** I will ensure the installation of functional CCTV cameras at vulnerable and poorly monitored areas of the women's hostels as well as on the campus.
- **Adequate Street Lighting:** Ensure proper lighting on roads, pathways, hostel surroundings and isolated campus locations.
- **Dedicated Women's Help Desk:** Establish an accessible women's help desk in coordination with the Proctorial Team to address safety-related complaints and grievances.
- **Responsive Security Mechanism:** Ensure prompt action on complaints relating to harassment, stalking and other security concerns.
- **Inclusion of female proctorial staff:** I shall try my best to increase the number of female [uniformed] staff in the proctorial team.

Hostels and Dining

- **Residential security.** I will seek regular checks of locks, entry points, boundary security and lighting at women's hostels and the routes leading to them.
- **Safe movement.** I shall advocate for safe routes and suitable transport arrangements for female students returning from libraries, laboratories, coaching and examinations at late hours, without restricting their access to these facilities.
- **Outing Time.** I will ensure that girls outing time increased and out pass shall be provided to girl students in need without lengthy and tedious paperwork and formalities.
- **Easy, confidential reporting.** I will ask for accessible channels through which students can report concerns confidentially and receive acknowledgement and prompt actions'
- **Commodity Store Facility**: I will ensure the setup of general stores inside women's hostels, providing daily necessities, stationery, sanitary products and other essential items at market prices.
- **Female Staff in Hostels:** Ensure the availability of adequate female staff across all hostel facilities and services, including the Provost's Office, canteens, dining halls, cleaning and maintenance, to provide a comfortable and secure hostile environment.
- **Revision and improvement of the existing dining fee structure in consultation with women students.**
- Ensure hygienic food preparation, proper cleanliness and regular monitoring of food quality.
- Ensure that nutritious and affordable food is available to all residents.
- Promote a transparent system of feedback and accountability regarding mess facilities.

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- **Installation of visiting Room**: I will ensure that visiting rooms are installed in every girls hostel for meeting guests, stay of visiting parents/relatives. It would be done with limited paper work and formalities.

Harassment and intimidation

- **Awareness of the Internal Committee.** I will promote wide awareness of the Internal Committee and other authorised mechanisms, including how to complain and what protections complainants have.
- **Process and fairness.** I shall advocate for timely handling of complaints in accordance with law, University rules and the principles of natural justice, with due regard for the rights of all parties.
- **Protection from retaliation.** I will press for safeguards against victimisation of students who complain in good faith, and I will oppose the circulation of complainants' identities or unverified allegations on social media.
- **Harassment. Any act of harassment, misconduct or sexual harassment against female students by teaching or non-teaching staff, whether physical, verbal, psychological, sexual or otherwise. Strict disciplinary action shall be sought against persons found guilty following a fair and impartial inquiry. The identity, dignity, privacy and confidentiality of the complainant shall be safeguarded throughout the proceedings, in accordance with law.**

Healthcare and Medical Facilities

- **24×7 Ambulance Service**: Ensure round-the-clock ambulance availability, particularly for women's hostels.
- **Regular Health Check-ups**: Arrange weekly OPD services and regular medical consultations for female students in their hostels.
- **Women's Health Awareness**: Organise regular awareness programmes on menstrual health, reproductive health, nutrition and mental well-being.

Safe and Accessible Shuttle Services:

- Introduce a regular and reliable shuttle service connecting distant academic departments, faculties and important campus locations.
  (illustration will be provided)
- The objective is to reduce unnecessary walking distances, improve accessibility and ensure that women students can travel conveniently, particularly during early morning and evening hours.

Common Rooms and Sanitation Facilities: Dedicated Common Rooms: Establish well-maintained common rooms for women students in faculties and academic departments where such facilities are unavailable.

- Separate Washrooms: Ensure clean, functional and properly maintained separate washrooms for women in every faculty and academic building.
- Menstrual Hygiene Facilities: Provide sanitary napkin vending machines and disposal facilities at appropriate locations.
- Basic Amenities: Ensure the availability of water, proper lighting, ventilation and regular sanitation in women's facilities.

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4.Hostels and Campus Infrastructure

Residential capacity and allotment

- Assessment of Hostel Demand & Transparency. A comprehensive assessment of hostel demand, existing accommodation capacity and waiting lists shall be conducted, documented and made publicly available to ensure transparency and facilitate informed planning.
- **Hostel expansion.** A phased plan for increasing hostel capacity will be prepared, including the use of suitable University land, subject to necessary approvals and availability of funds.
- **Transparent allotment.** Timely publication of hostel allotment lists and clear explanations for delays will be ensured, while students' privacy will be respected.
- **Support for the unaccommodated.** Timely information and practical assistance will be provided to students who cannot be accommodated in a particular academic session.
- **Dedicated Proctorial Team.** A dedicated proctorial team will be established to remove illegal occupiers and install legitimate students in their allotted rooms.
- **Better visitor facility in girls hostel and stay for guardian of resident**

Maintenance and essential services

- **Preventive maintenance.** I will ask for regular inspections and repairs of roofs, walls, wiring, plumbing, washrooms, kitchens, and common rooms.
- **Drinking Water.** I shall ensure fresh, clean and safe drinking water with a fixed cleaning schedule for the water cooler and replacement of the water filters. Establish dedicated water coolers and purifiers in departments and faculties with glass dispensers.
- **Complaint-to-repair tracking.** A simple complaint register shall be maintained in every hall, recording the date of complaints, the responsible authority and the date of resolution.
- **Reliable Electricity & Power Backup**. Efforts will be made to ensure an uninterrupted power supply in faculties, departments, and all hostels, with adequate backup facilities to minimise inconvenience caused by frequent power cuts.
- **Campus Maintenance and Cleanliness.** Regular maintenance and upkeep of campus washrooms, corridors, gardens and sports grounds will be ensured. Proper sanitation, timely repairs, systematic landscaping and routine maintenance of open spaces will be undertaken to maintain a clean, hygienic and well-maintained campus environment.
- **Animal Control**. Measures will be sought to prevent stray animals from entering faculty buildings and academic areas, ensuring a safer and more comfortable environment for students and staff.
- **Proper Waste Management**. An effective waste management system will be established across the campus to ensure proper waste disposal and maintain a clean and hygienic environment.

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Infrastructure

- **Improved Internet Connectivity:** Improved internet access shall be ensured in libraries, departments and residential halls to support students' academic and research activities.
- **Transparent planning.** I will request periodic information on approved projects, budgets and timelines, and share it with students.
- **Accountability & Efficiency in the Land and Buildings Department:** Greater accountability and transparency will be ensured in the department, and the removal or replacement of incompetent personnel and irrelevant office-holders will be sought to improve its functioning and efficiency.
- **Modern & Well-Equipped Classrooms:** A proper survey of every department and faculty will be conducted to identify existing infrastructure gaps. Adequate seating, proper ventilation, sufficient space, lighting, smart boards, microphones and other essential classroom facilities will be provided according to the needs of each department.
- **Functional & Modern Laboratories:** All existing laboratories will be made fully operational, and outdated laboratories will be renovated and equipped with modern instruments and essential materials. Additional laboratories will be provided to departments wherever required.
- **Improved University Health Services:** The availability of doctors at the University Health Centre will be ensured round the clock. The number of doctors will be increased, and an ambulance will remain available at the Health Centre round the clock to ensure timely medical assistance. Medical facilities will also be strengthened to encourage more students to seek treatment at the University Health Centre.
- **Accessibility & Inclusive Facilities for Students with Disabilities (PwD):** Ramps, handrails and other accessibility facilities will be provided on campus. Dedicated seating arrangements will be made available in classrooms, and accessible washrooms will be established. Barrier-free access to libraries, laboratories and other university facilities will also be ensured so that students with disabilities can participate in academic activities with dignity and independence.
- **DR. Ziauddin Ahmad Dental College.** Installing of water cooler for patients, students and doctors separately, insuring proper classrooms with adequate sitting facilities, make gas available prosthetic lab, installing of proper equipment in laboratories, provision of costly medical tools and materials at reasonable rated for Bonafide students.
- **Washrooms and Restroom Facilities**. I shall ensure proper and separate installation of washrooms for students and staff male and female, which shall be maintained and kept tidy. Restrooms shall be built for female students to recuperate and rest after classes.
- **Air Conditioning**. All the laboratories, hospitals, Lecture halls, Auditoriums, reading rooms, Libraries, Rest rooms, Prayer rooms, Conference rooms and mosques shall be air conditioned.

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5.Placement, Careers and Alumni Engagement

A stronger and fairer placement system

- **Diagnose first.** I will advocate for an initial assessment of existing arrangements: employer participation, student registration, training offered and verified outcomes within two months of union, I shall have the report published in front of the General Body and University administration.
- **Every faculty counts.** I shall press for discipline-specific strategies for law, commerce, science, engineering, humanities, social sciences and other fields, so that support is not concentrated in a few departments. I shall work closely with TPO [general] to have multi disciplinary placement.
- **Wider employer outreach.** I will encourage engagement with companies, banks, research bodies, media organisations, law firms and public-sector institutions, working with the Training and Placement Office.
- **Honest data.** I will seek periodic publication of verified placement figures, with offers, students placed, internships and higher-study outcomes clearly distinguished.
- **Administrative Relaxation.** I will ensure that students getting placed in January either through university or by themselves be given NOC's and shall be allowed to give exams and given attendance relaxations. Their paper work and documentation formalities shall be completed with due haste and urgency under a separate window in COE.

Preparing students for the road ahead

- **Career readiness.** I will promote regular workshops on CVs, interviews, aptitude tests, group discussions and professional communication, including mock interviews.
- **Internships.** I shall advocate for a central listing of verified internships, traineeships and research assistantships.
- **Competitive examinations.** I will support guidance for students aiming at civil services, judicial services, research fellowships and postgraduate admissions, alongside employment-oriented tracks.
- **Affordable preparation.** I will encourage free or low-cost sessions and shared resources, drawing on faculty, alumni and partner organisations.

The Alumni network

- **Alumni mentorship.** I will propose a structured mentorship programme linking students with AMU graduates across professions, with alumni consent and University approval.
- **Women and first-generation students.** I will identify barriers that keep female and first-generation students from placement activities and promote awareness of workplace rights and anti-harassment mechanisms.

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- **Progress reviews.** I will seek periodic reviews of placement initiatives and report their outcomes to students through GBM. Opinions and suggestions of the students would be heard and then the review action report would be sent to the administration for implementation.

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6.Sports, Fitness and Wellbeing

Facilities and access

- **Maintained grounds and courts.** I will take up damaged surfaces, poor lighting and defective equipment with the Games Committee and competent authorities, and seek regular inspections.
- **Fair access.** I shall advocate for published timings, registration procedures and equipment availability, so that students across faculties and halls can use facilities on equal terms.
- **Safety.** I will ask for first-aid and medical cover during competitions and attention to injury prevention.

Selection, competition and recognition

- **Transparent selection.** I will advocate for published selection criteria, announced trials and clear communication of outcomes, with a way to raise genuine concerns.
- **Inter-hall and inter-faculty tournaments.** I shall encourage regular, well-organised competitions, with schedules. These are to be supervised by SAI and organised up to international standards and rules. These shall also include teams from AMU centres and schools.
- **Support for athletes.** I will promote awareness of sports scholarships and assistance, seek help for athletes facing administrative delays, and ask for appropriate recognition of those who represent AMU. The athletes shall be provided with Proper nutrition, lodging, coaching and training, and academic and attendance relaxations. More seats shall be reserved in sports quota in multiple courses.

Participation for all

- **Women in sport**. I will press for equitable access to facilities, coaching and competitions for female students, in a safe and secure setting so they can train well and participate without it being a burden to them.
- ◆ **Sports for wellbeing**. I shall encourage a healthy sporting environment for all the students by encouraging inter-hall. Inter departmental competitions. I shall organise marathons and half marathons to encourage students' fitness. I will ensure all the halls are equipped with a gymnasium and sports grounds for students to engage in sports**.**
- ◆ **Participation of specially challenged students-** I will vouch for specialised coaching and sports categories to encourage their formal sports participation. I will also reserve sports quota seats for para-athletes.

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7.Culture, Heritage and the Student Voice

A stronger Students' Union

- **Open and accountable**. I will hold regular open meetings, publish the Union's annual calendar and, for important decisions, I will call for a GBM with full attendance of union members. My office and I will always be open to serve the students and stand with them.
- **Consultation**. In accordance with the AMUSU Constitution 2010 and convention of AMUSU, I will keep myself open to suggestions, drafts, resolutions, memorandums and demands of Union members [Chairs, Cabinets, Court Members] and general students. All the decisions would be taken in front of the Union, Women's College Union and General Body.
- **Constructive engagement.** Union will be the voice of students; the method of operation would be suggestion- discussion- deliberation- dialogue-petition-protest and mass mobilisation. Union will function with the democratic motto of by the students, of the students and for the students**.**

Literary, cultural and intellectual life

- **Societies and clubs**. I will ensure proper and transparent functioning of CEC and increase its funding. I will vouch for proper training and guidance of club members for regional, zonal, national and international competitions. I will ensure that there are clubs in all the departments with open student participation and dedicated funding. I intend to make AMU a place for intellectual and personality development.
- **Seminars and lectures**. I shall encourage student-led seminars and forums where experts in the field, ie., scientists, entrepreneurs, bureaucrats, diplomats, politicians, intellectuals, journalists, sportsmen, jurists, etc are invited to interact with students and guide them**.**
- **Heritage of the University**. I will ensure the Aligarh Movement and Sir Syed's dream is part of life and curriculum for all Aligarians regardless of courses. I will ensure preservation of AMU's rich history and glorious legacy.
- **University Convocation**. I will make sure university convocation is organised which has not been organised for several years. This event would be used to award degrees to the students and reward valedictorians with medals. It would encourage students to excel academically and give them the opportunity to meet distinguished guests and receive awards from them.

One campus, many communities

- **International students**. I will ensure that international students have an inclusive environment, a better platform and accessible facilities. I will ensure they are provided with guaranteed accommodation, given a separate helpline cell and window at COE for quick administrative support. They would be provided contact and direct links with respective ambassies and consulates. They would be provided with currency exchange facilities and ensured protection and security.

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- **Students from diverse regions**. I will promote and respect to each and every student's regions, languages, culture and their backgrounds.
- **First-year orientation**. I will ensure for an orientation that explains campus services, rights, complaint channels which help to understand campus environment and promote brotherhood.
- **End of regionalism**. I shall ensure the campus remains a pluralistic and inclusive place for students irrespective of their regions, languages, cultures and nationalities and religions. I will make sure they feel welcomed and secure in the campus.
- **Promotion of Aligarian' Values**. Organisation of special sessions at the level of hostels, halls and university inviting reputed teachers, alumni and former office bearers of AMUSU to make students aware about Aligarh Movement, Vision and Mission of Sir Syed and glorious traditions of our alma mater. Special emphasis will be given to spread awareness and instil motivation among newly admitted students.
- **Increasing Women participation and inclusion**.
- **Fight against illegal encroachment of Amu properties.** I will raise the issue of encroachment of AMU lands. I will utilise all ways, be it directly confronting the AMU Administration , filing RTI's, Petitioning the district and state administrations, calling press conference to raise the issues nationwide, memorandums to the Education ministry and PMO, file PIL's to concerned courts and even stage peaceful protest.
- **Raise Issue of AMU's minority character in front of the University administration and Hon'ble Supreme Court and will not stop till its achieved.**
- **I will also ensure the illegal suspensions and unfair FIR's be revoked and taken back .**

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8.Accountability and Implementation Framework

How the work will be organised

- **Student Concerns Register.** Every concern raised by a student will be logged with a date, category and the office responsible, and its progress will be updated until it is resolved or a reply is received. Fixed weekly office hours and an online channel will keep the Union open to every student, including those at the Centres.
- **Documented representations.** Matters will go to the competent authorities in writing, with evidence, a clear request and a requested response date, and with follow-up at stated intervals.
- **Working groups.** I will form Union working groups on administration, research, safety, hostels, careers, sports and Centres, drawing in students from each faculty, hall and Centre.

Timeline of reporting

When	What students can expect
First 30 days	Concerns Register and feedback channels launched; working groups formed; meetings requested with the Vice-Chancellor, Registrar, Dean of Students' Welfare, Proctor and Provosts.
By 100 days	First consolidated memorandum on the most urgent concerns, with a public summary of what was submitted and any reply received.
Every quarter	A short, public progress report: issues raised, replies received, issues resolved and issues pending, with reasons where known.
Every semester	An open meeting for students, including an online session for Centre students, to review progress and set priorities.
End of tenure	A final report to the student community listing every major commitment and its status, including those left unfinished.

Who decides what

Area	Main channels of representation
Administration, documents, fees	Registrar, Finance Officer, Controller of Examinations, Dean of Students' Welfare
Research and academics	Deans of Faculties, Chairpersons of Departments, Librarian, Controller of Examinations
Safety and security	Proctor, Provosts and Wardens, Internal Committee, University security services
Hostels and infrastructure	Provosts, Estate and Works offices, Registrar
Careers and placement	Training and Placement Office, departmental placement cells, alumni bodies
Sports and Centres	Games Committee and Director of Physical Education; Centre Directors and the competent central authorities

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> **A note on authority.** *Decisions on policy, budgets, recruitment, construction and discipline rest with the University's statutory bodies and officers. Where this manifesto says advocate, seek, raise or pursue, it means that the Union will make the case with evidence and persistence through the proper channels, and tell students honestly what is decided.*

9.Special Commitment to Students of All AMU Centres

AMU is more than its Aligarh campus. Students at the Kishanganj, Malappuram and Murshidabad Centres are equally entitled to quality teaching, adequate facilities, effective administration and professional opportunity, and they should not have to travel to Aligarh to be heard or to vote.

Voting rights and electoral accessibility

- **Polling at every Centre.** I will advocate for polling arrangements at the Kishanganj, Malappuram and Murshidabad Centres, so that eligible students can vote where they study rather than travelling to Aligarh.
- **Through the proper channels.** I shall submit documented representations to the University and election authorities to examine feasibility, within the AMUSU election rules.
- **Clear information.** I will ask that voting procedures, polling arrangements and electoral information are communicated to Centre students in good time.

AMU Kishanganj Centre, Bihar

- **Land and construction.** I will raise the long-pending land and construction issues with the University, and advocate for coordination with the Government of Bihar and statutory authorities toward a lawful resolution and a time-bound development roadmap.
- **Faculty and staff.** I shall seek action on sanctioned teaching and non-teaching vacancies and clarity on the recruitment steps required.
- **Facilities and funding.** I will ask for transparent information on approved projects, funds and timelines, and press for classrooms, laboratories, library and hostel facilities.
- **Programmes and opportunities.** I will advocate for an assessment of demand for additional programmes, along with research, internship and career guidance.

AMU Malappuram Centre, Kerala

- **Power and utilities.** I will raise reported electricity interruptions and seek regular inspection and timely repair, to protect classes, library and laboratory work.
- **Faculty strength.** I shall advocate for an assessment of teaching needs and timely action on established vacancies.
- **Health and emergency care.** I will seek clarity on nursing support, ambulance availability and emergency procedures, and press for improvement where gaps are verified.
- **Sports and placement.** I will ask for adequate playing facilities and stronger employer engagement relevant to the Centre's programmes.

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- **Scholarship verification.** I shall pursue coordination with university offices and the designated authorities on biometric and other verification difficulties faced by eligible students on the National Scholarship Portal.

AMU Murshidabad Centre, West Bengal

- **New programmes.** I will advocate for a student-demand assessment and representations for relevant undergraduate, postgraduate and professional courses, subject to approval by the competent academic bodies.
- **Teaching quality.** I shall seek an assessment of faculty requirements and action on established staffing gaps.
- **Infrastructure.** I will press for adequate classrooms, library, computer laboratories and internet connectivity, with clear information on approved projects.
- **Career and extracurricular life.** I will advocate for internships, alumni mentorship, sports facilities and cultural activities.

Common reforms for all Centres

- **Centre Liaison Desk.** I will set up a dedicated desk within the Union to receive, record and follow up concerns from all Centres, and I will hold regular online consultations with Centre students.
- **Regular access to the administration.** I shall seek periodic meetings between Centre representatives, Centre directors and the competent central authorities.
- **Equal access to opportunity.** I will advocate for equal access to scholarships, fellowships, research programmes and career guidance for students at every Centre.
- **Basic welfare.** I shall ask for regular assessments of hostels, water, power, sanitation, medical help, connectivity and sports facilities at the Centres, with particular attention to women, students with disabilities and financially disadvantaged students.

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A Closing Message

Politics, as I understand, is a service. A Students' Union is strongest when it is patient, prepared and principled: patient enough to follow a problem until it is solved, prepared with facts that cannot be easily dismissed, and principled enough to speak for every student, including those who did not vote for it. This manifesto has been prepared in accordance with the demands, needs, observations and complaints we came across during our campaign to various halls, hostels, departments, labs, faculties and centres of AMU Aligarh and surveys from AMU Centres Malappuram, Kishanganj and Murshidabad.

The manifesto contains the lists of issues we intend to raise and possible frame works we intend to follow for resolution of those issues. While drafting the manifesto it was ensured that candidates own views, stances, opinions and ideas were taken into consideration to maintain the legitimacy and credibility of this document for its readers.

This manifesto is not a list of grand promises. It is a working agenda that we invite you to hold me to. If you find an omission, tell us. If a commitment is not delivered, ask us why. If you see a better way, share it. The Union belongs to the students, and its credibility will be measured by what it achieves for them rather than the promises we make.

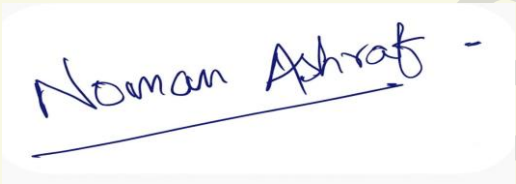
Thus, I ask we ask you to read this manifesto with an open mind and clean heart, judge it based on your needs and demands and then make your choice. We humbly ask for your trust and your vote, and we promise in return honest effort, transparency and respect for every student of this University.

Together, let us build a stronger voice for a better campus.

TEAM NOMAN ASHRAF

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